Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Literary Elements
ELA.5.R.1.1: Analyze how setting, events, conflict, and character development contribute to the plot in a literary text.

DOK 1 (Recall):
- What can you tell me about _____ character?
- How does the character react in the story?
- The main character feels _____ (explicitly stated) in the passage.
- Select the sentences in the story that shows that the main character is _____ (explicitly stated).
- Identify a detail that shows Character A is _____ (explicitly stated).
- Describe _____ (character) in the text (explicitly stated).
- The conversation between _____(characters) in paragraphs ____ through ____ shows that _____ (character) is _____.
- What is the event presented?
- Describe _____ in the text (explicitly stated).

DOK 2 (Skill/Concept)
- Which details does the author provide to show us how the characters interact with each other?
- How do the events affect the outcome?
- How is the text developed?
- How is _____ introduced in the text?
- Which two sentences should be included in a summary passage? (Teacher gives options.)
- How does the author use _____ to describe _____?
- **Two-Part Question**

Part A: What is the theme of the passage?
Part B: How do the character's actions support the theme of the text?
- **Two-Part Question**

Part A: Based on the information in the passage, how does the reader know that the main character is_____?
Part B: Select details from the text to support your answer.
- How does _____(character) respond to the situation?
- Why does ____(character) do _____(action)? Use text evidence to support your answer.
- What can the reader conclude about _____(character)?
- Which sentence on page ___ show best shows that _____(character) realizes that _____?
- What statement best reflects the author's tone in this text?
- **Two-Part Question**

Part A: How does the character respond to _____? (Implicitly stated)
Part B: Select the sentences that show this feeling.
- **Two-Part Question**
- **Part A:** What has the main character learned by the end of the story?
- **Part B:** What important events from the entire story caused him/her to learn this?

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Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Literary Elements
ELA.5.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

DOK 3 (Strategic Thinking):

- How does the character change throughout the story?
- How did the character's actions affect the outcome of the story?
- How are one character's actions affected by the main character's actions.
- Summarize the main characters actions and the effects on the outcome of the story?
- What might the main character do differently if he/she finds him/herself in a similar situation again.
- At what point in the story were you certain that _____ had changed his/her mind about _____?
- **Two-Part Question**
  Part A: Describe how the main character responds to the problem.
  Part B: How does the main character's actions affect the theme of the text?
- **Two-Part Question**
  Part A: What does the text suggest about _____?
  Part B: Which detail(s) support your answer?
- Analyze in detail how a key individual or character is introduced and developed throughout the text.
- What information in the text did you use to determine the character's development?
- Write a paragraph explaining how the outcome might have changed if _____?
- Which event was most influential and why?
- How would the story change if the setting were different?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Theme
ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.

DOK 1 (Recall)
- What is a central message of the text?
- What is the theme of the text?
- What is one theme presented in this text?
- What details convey the theme of this text?

DOK 2 (Skill/Concept)
- Provide a summary of what the text says.
- Select the sentence that summarizes the passage. (Teacher provides options.)
- Choose words or phrases that support the theme of the text.
- Write a sentence to explain theme of the text using text evidence to support your answer.
- How does the author use _____ contribute to the theme of the text?
- **Two-Part Question:**
  Part A: The theme of the text is _____.
  Part B: Select two details in the passage that support this idea.
- **Two-Part Question:**
  Part A: What is the theme of this text?
  Part B: Use text evidence to support your answer.
- **Two-Part Question:**
  Part A: What is the theme of this text?
  Part B: How do _____ character's actions support the answer in Part A?
- Paragraph ___ is important to the theme of the story because it shows _____.
- How is the theme of _____ like the theme of _____? Explain using text evidence.
- _____ character's actions in paragraphs _____ and _____ support the theme that ___.

DOK 3 (Strategic Thinking)
- How does the author convey the lesson or theme of the text?
- How does the theme relate to the character's actions?
- What is the most important information the author wants you to know?
- Can you explain how _____ affected _____?
- Summarize in a paragraph the theme or central message of the story?
- Which of these sentences does not support the theme of the text? (Teacher gives 3-4 answer choices.)
- Can there be another theme to the text? If so, explain your thought using text evidence.
- How could the author rewrite the story to change the theme from _____ to _____?
- Which of these statements about the them is likely true? (Teacher gives 3-4 answer choices.)

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Perspective and Point of View
ELA.5.R.1.3 Describe how an author develops a character's perspective in a literary text.

DOK 1 (Recall)
- Who is the narrator of the text?
- What is the narrator's stated perspective?
- What is the author's perspective?
- What is a perspective?
- What is the narrator's perspective?
- Is the text in first or third person?
- From whose perspective is the text written.

DOK 2 (Skill/Concept)
- **Two-Part Question:**
  Part A: Select the part of the story that is told from the perspective of someone other than the main character.
  Part B: How did the story change when it was told from the different perspective?
- **Two-Part Question:**
  Part A: Who is speaking in the sentence _____ (excerpted text)?
  Part B: Select the sentence that supports your answer to Part A.
- What is the character's perspective? Use text evidence to support your answer.
- Explain who is telling the story from the context clues in the story.
- Which of the following correctly describes the perspective in the article? (Teacher gives 3-4 options.)
- Which sentence in the text reveals the author's primary perspective?
- How does _____'s perspective affect _____?
- In the story, how does the author use perspective to tell about _____?
- **Two-Part Question:**
   Part A: How is _____'s perspective different from _____'s perspective?
   Part B: What could account for these differences?
- **Two-Part Question:**
   Part A: From whose perspective is the story told?
   Part B: How does this affect what the reader knows about _____(character)?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Perspective and Point of View
ELA.5.R.1.3 Describe how an author develops a character's perspective in a literary text.

DOK 3 (Strategic Thinking)
- Summarize the narrator's perspective and what text supports this perspective?
- Why did the narrator describe the events the way he/she did? Use text to support your answer.
- Can you explain how the narrator affected the story?
- How would the story be different if another character was telling the story?
- What is the narrator's perspective? Is the narrator in the story, or is the story being told by an outside observer? Use text evidence to support your answer.
- How does the narrator's perspective influence the actions in the story?
- How does the perspective of ____(character) influence _____ (person or event)?
- **Two-Part Question:**
  Part A: Compare the account of these two characters given in the text.
  Part B: What are the differences in how they tell the text?
- What is the author's purpose for writing this text from his/her perspective?
- Explain how the author's perspective affects how events are described using details from the text.
- **Two-Part Question:**
  Part A: How does the narrator of the story help the reader to understand _____ character?
  Part B: Select details from the text that help support your response in Part A.
- How does perspective impact what the reader learns about _____ character?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.1 Reading Prose and Poetry
Benchmark: Poetry
ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.

DOK 1 (Recall):
- The speaker in this poem is _____
- What is the speaker's main purpose in the poem?
- Which poetic structure is found in the poem?
- What is the theme of this poem?
- The poet uses figurative language in line _____ to highlight the speaker's _____.

DOK 2 (Skill/Concept):
- What is the theme presented in the poem?
- How does the speaker feel throughout the poem?
- The poem is mostly about a speaker who _____.
- What is the tone of the poem? Use text evidence to prove the tone.
- The poet uses lines ___ through ___ mainly to _____.
- The poet uses the figurative expression "_____" to emphasize that the speaker _____.
- Read these lines from the poem. (read lines). The imagery used in these lines allows the reader to know that ____.
- **Two-Part Question:**
  Part A: How does stanza 1 differ from stanza 2.
  Part B: Select words for phrases from the text that shows the difference.
- Based on the poem, what can the reader conclude the main character?
- How does figurative language help the reader to understand the theme of the poem? Use detail from the text to support your answer.
- The poem expresses the importance of _____?
- Lines _____ and _____ are important to the poem because_____.
- What does stanza ___ add to the poem?
- Why does the poet repeat and italicize the words from line ____?
- What idea does the poet convey in the poem?

DOK 3 (Strategic Thinking):
- Summarize the poem.
- Analyze the _____ (1st, 2nd, 3rd, etc.) stanza.
- **Two-Part Question:**
  Part A: How does stanza ___ differ from stanza ___?
  Part B: Select words for phrases from the text that shows the difference.
- In line _____, which does the poet repeat and italicize the words from line ___?
- What idea does the poet convey through the description of ____(character) in lines ___ through ____?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.2 Reading Informational Text
Benchmark: Structure
ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.

DOK 1 (Recall):
- What is the structure of the text?
- What is the problem in the text?
- What is the solution in the text?
- Which part of the selection can the reader find information about _____?
- What information in presented in this text (explicitly stated)?
- Select the words in the text that show what information the illustration provides the reader.
- In what ways does the author present information about?
- What did you learn from the diagram that you did not learn from the reading?
- What does the reader understand using the information from the text and the illustrations?

DOK 2 (Skill/Concept):
- Explain why it is more efficient to use headings instead of an index to locate _____.
- The author's description of _____ helps the reader _____.
- Which text feature best supports the main idea of this paragraph?
- How does the structure of the text help the reader understand _____?
- In the article, how does the picture/chart of the ____ support the author's message?
- Which detail from the text supports the idea that _____?
- What inferences can you make about the text based on the illustrations?
- How does a caption help you understand the text? Use an example from the text?

• DOK 3 (Strategic Thinking):
- What caption would you write for this photograph?
- Write an appropriate heading for this paragraph.
- How do the text features on this page relate to each other?
- Compare and contrast two text features on this page.
- Create an additional text feature for this book.
- Choose one of the text features and write your own paragraph to support the text.
- How would the book have been different if the author had not included text features?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.2 Informational Text
Benchmark: Central Idea
ELA.5.R.2.2: Explain how relevant details support the central idea, implied or explicit.

DOK 1 (Recall):
- What is the central idea of this text, implicit or explicit?
- The author wrote this text mainly to _____.
- What are the relevant details of the text?
- Which sentence best reflects the central idea of the text?
- Which sentence best characterizes _____'s attitude toward_____?
- What kind of details does the author use to support the main idea?

DOK 2 (Skill/Concept)
- Write a sentence to explain the central idea of the text using relevant details.
- How does _____ contribute to the topic of this text?
- How does the author use _____ to describe?
- **Two Part Question**
  Part A: What is the central idea of the text?
  Part B: Select a sentence from the passage that best supports your answer.
- Which of these is a good summary sentence for the central idea of the text? (Teacher gives 3-4 options.)
- Which of these is not a relevant detail that supports the central idea of the text? (Teacher gives 3-4 answer choices.)
- Lines ___ and ___ suggest that _____.
- Which sentence from the story shows that _____does not want ____(action).

DOK 3 (Strategic Thinking)
- How does the author develop the main topic using relevant details? Explain your answer with text evidence?
- How does the author convey the central idea of the text? Use text evidence to prove your answer.
- What is the most important information about the central idea that the author wants you to know? Why did you choose this answer?
- Which of these details does not support the central idea of the text? (Teacher gives 3-4 choices.)
- Is _____ a good title for the text? Why or why not?
- Write a summary of the central idea in the text including relevant details.
- Why is it important to the story that ____ characters do _____?
- What affect does _____ (character's actions) have on the central idea?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.2 Informational Text
Benchmark: Purpose and Perspective
ELA.5.R.2.3: Analyze an author's purpose and/ or perspective in an informational text.

DOK 1 (Recall):
- What is the author's perspective about _____ in this text?
- The author wrote this article mainly to _____.
- What is the author's attitude toward _____?

DOK 2 (Skill/Concept)
- What details in the text helped you to determine the points being made by the author?
- Which of the following statement(s) (teacher options) correctly describes the author's perspective in the article?
- What is the author's position and how does he address opposing points of view?
- Which sentence from page ___ in the text reveals the author's perspective?
- The author includes paragraph ____ on page ___ most likely to _____.
- The author includes sections _____ to _____.
- The author's purpose of paragraphs _____ and _____ is to _____.
- The author's purpose in this text is most likely to tell the reader that _____.
- The author's purpose in this text is most likely to explain _____.
- What detail did the author provide to convey the difference between ____ and ____?

- **DOK 3 (Strategic Thinking)**
- How does the author's perspective impact what the reader learns about in the text?
- **Two-part Question:**
Part A: What does the author hope to accomplish by writing this text?
Part B: What is the strongest text evidence that the author uses to accomplish this purpose?
- The author's perspective is best supported by _____. Use text evidence to support your answer.

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.2 Informational Text
Benchmark: Argument
ELA.5.R.2.4: Track the development of an argument, identifying specific claim(s), evidence, and reasoning.

DOK 1 (Recall):
- How do authors support their ideas?
- What is a claim?
- Why do you think the author wrote that?
- Are there any reasons why you think the author likes…?
- What in the writing made you think that ____?
- What are the reasons the author wrote this piece?
- How and where did the author support his reasoning?
- What important points does the author make?
- What is the author's attitude toward _____?
- How does the author express his claim?
- What does the author mean when he writes ___?
- Choose the statement that best expresses the author's claim. (Teacher provides options.)

DOK 2 (Skill/Concept)
- Based on information in the text, which reasons support the author's ideas?
- What evidence does the author give for his/her opinion?
- What evidence does the author use to support the idea that _____?
- What is the best reason the author provides to support his/her opinion or idea? Use at least TWO details from the text.
- What points is the author making, including reasons and evidence?
- How does the author use reasons and evidence to support the point of _____ in the text?
- What are key points the author wants us to know about this topic?
- Why does the author pose this question: _____?
- Why did the author choose _____?

DOK 3 (Strategic Thinking)
- Why did the author use the examples that he/she did?
- What inference can you make about the points the author is making?
- What other reasons could the author have given to support his/her/point?
- How does the author make his/her points clear?
- What is the strongest evidence the author uses in support of his claim? Why? Use text evidence to support your answer.
- What evidence could you the author have added to make the points stronger?
- What is the weakest evidence the author has and why?
- What conflicting viewpoints does the text explore? Use text evidence to support your answer.

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.3 Reading Across Genres
Benchmark: Figurative Language
ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).

DOK 1 (Recall):
- What is a simile?
- What is an idiom?
- What is an alliteration?
- Identify a simile in the text.
- Identify an idiom in the text.
- Identify an alliteration in the text.
- Identify a simile, idiom, or alliteration in paragraph ____, or page ____ in the text.
- What is a metaphor?
- What is personification?
- What is hyperbole?
- Identify a metaphor in the text.
- Identify an example of personification in the text.

DOK 2 (Skill/Concept)

- How can you use the words and sentences around an unknown word to figure out what the simile, idiom or alliteration _____ means?
- How can you use the words and sentences around an unknown word to figure out what the metaphor, personification, or hyperbole _____ means?
- What would the literal meaning of _____be? What is the intended meaning?
- **Two-Part Question:**
  Part A: What does the author mean by the phrase ____?
  Part B: How does the author illustrate this phrase in the passage?
- How do the words or phrases help you picture what is happening?
- What does the word or phrase, _____, describe in this sentence?
- **Two-Part Question:**
  Part A: What does the phrase _____ mean in the text?
  Part B: What type of figurative language is this?
- **Two-Part Question:**
  Part A: Find an example of figurative language in paragraph _____?
  Part B: What is the author's intended meaning?
- What is the meaning of ____ in paragraph _____?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.3 Reading Across Genres
Benchmark: Figurative Language
ELA.5.R.3.1: Explain how figurative language contributes to the meaning in text(s).

DOK 3 (Strategic Thinking):

- How does the word/phrase help you understand the text/meaning as whole?
- Explain why the author chose to use the words _____on page _____ or paragraph _____.
- Write a sentence related to the text using a simile, idiom or alliteration.
- Write a sentence related to the text using metaphor, personification, or hyperbole.
- Based on the _____ (simile, idiom or alliteration), what might you infer about ____?
- Based on the _____ (metaphor, personification, or hyperbole), what might you infer about ____?
- What does the author imply by saying _____?
- Create a summary of the and include two types of figurative language.
- Restate _____ (figurative language) in your words.

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.3 Reading Across Genres
<u>ELA.5.R.3.2.: Summarize a text to enhance comprehension.</u>
a. Include plot and theme for a literary text.

DOK 1 (Recall)
- Who are the characters in the text and what role do they play?
- Describe the story elements in this text.
- What happened in the beginning of this text?
- What is this text about?
- What happens in this text?
- What is the theme?
- What problems do the characters encounter?
- How do the characters react to the problem?
- What solution do the characters find to solve the problem?

DOK 2 (Skill/Concept)
- **Two-Part Question:**
  Part A: What happens in this text?
  Part B: Which sentences help you determine this?
- Place key details in the correct order in a graphic organizer.
- Which sentence shows why _____ happened?
- Can you explain why _____ happened in the story?
- **Two-Part Question:**
  Part A: What is the theme?
  Part B: Which sentences from the text help you determine this?
- How does the sequence of events contribute to the solution?
- How did _____ influence ___?
- Which sentences should be included in the summary of the text? (Teacher gives options.)

DOK 3 (Strategic Thinking)
- Write a summary of the text including the plot and the theme.
- How could the author rewrite the text to change from ____ to ____? (ex. injustice to justice)
- Could there be another theme for this text? If so, you evidence from the text to support your answer.
- How does the author develop theme through _____?
- **Two-part Question:**
  Part 1: What does the text suggest about _____?
  Part 2: Which detail gives support for your answer?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.3 Reading Across Genres
ELA.5.R.3.2.: Summarize a text to enhance comprehension.

b. Include the central idea and relevant details for an informational text.

DOK 1 (Recall):
- What is the central idea of this text, implicit?
- What is the central idea of the text, explicit?
- Is the central idea of this text explicit or implicit?
- The author wrote this text mainly to _____.
- What is the main topic of the text?
- What happens in this text?
- What are the relevant details of the text?
- Which sentence best reflects the central idea of the text?
- Which sentence best characterizes the _____'s attitude toward_____?
- What kind of details does the author use to support the main idea?

DOK 2 (Skill/Concept)
- Is the central idea of this text explicit or implicit? Explain using text evidence.
- Write a sentence to explain the central idea of the text using relevant details.
- How does _____ contribute to the topic of this text?
- How does the author use _____ to describe _____?
- **Two Part Question**
  Part A: What is the central idea of the text?
  Part B: Select a sentence from the passage that best supports your answer.
- Which of these is a good summary sentence for the central idea of the text? (Teacher gives 3-4 options)
- Which of these is not a relevant detail that supports the central idea of the text?
- Lines ___ and ___ suggest that _____.
- Which sentence from the story shows that _____(character) does not want ____(action).

DOK 3 (Strategic Thinking)
- How does the author develop the main topic using relevant details? Use text evidence.
- How does the author convey the central idea of the text? Use text evidence.
- What is the most important information about the central idea that the author wants you to know?
- Which of these details does not support the central idea of the text?
- Is _____ a good title for the text? Why or why not?
- Summarize in writing the central idea of the text including relevant details.
- Why is it important to the story that ____ characters do _____?
- What affect does _____ (character's actions) have on the story?

Standards-based Question Stems
Fifth Grade

Standard: ELA.5.R.3 Reading Across Genres
Benchmark: Comparative Reading
ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.

DOK 1 (Recall):
- What is a primary source?
- What is a secondary source?
- Is this text from a primary source or a secondary source? How do you know?

DOK 2 (Skill/Concept)
- What information does the primary source add to the secondary source?
- What information does the secondary source add to the primary source?
- How does the author of _____ present the information about _____compared to the author of _____?
- What details does the author use to convey ____?

DOK 3 (Strategic Thinking)
- Is the differing information factual or someone's opinion/perception?
- How is the information in topic _____ related to topic _____?
- Write why the relationship found in these texts are the same.
- Justify why the details are different about the same topic. Use text evidence to support your answer.
- Which author's style is easier to understand and why do you feel this way? Use text evidence to support your answer.